

School-Parent Compact

SCHOOL-PARENT COMPACT

The Benjamin Franklin Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Benjamin Franklin Elementary School's Mission: Quality education at Franklin Elementary School provides all students the opportunity to learn to the best of their ability in a safe, fun, caring, environment with high academic expectations for all.

This school-parent compact is in effect during the 2017-2018 school year.

School Responsibilities

The Benjamin Franklin Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

In addition to following the district's curriculum in all content areas Franklin offers students the following service based on academic need: co-teaching in grades 3 & 4. Those who qualify also receive Response to Intervention Services in ELA (grades 1 through 4) and/or Mathematics (grades 2 through 4) and Lunch Bunch (intensive math assistance). In addition, all students participate in an ELA intervention block to remediate or enrich language arts skills. Occupational therapists push into the Kindergarten classrooms to work on fine motor skills with the students. Speech therapists provide push in services to Kindergarten students and pull out services to those who qualify in grades K – 4.

Franklin Elementary School students also receive instruction in vocal and instrumental music, physical education, art, technology, and library skills which integrate into curriculum areas to promote academic achievement, the arts, and physical health.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

December 13, 2017 Evening

December 14, 2017 Day/After School

March 14, 2018 Evening

March 15, 2018 Day/After School

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Trimester Progress Reports

RTI Progress Reports

Parent teacher conferences

Daily notes home for those students in need

Telephone calls and email notices if needed

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Staff will be available to meet with parents by appointment during the school day as well as before school (8:15am-9:00am). Staff is also available for telephone calls or e-mail correspondence before or after school hours.

5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:

Parents and family members are welcome to volunteer in the classroom at the teacher's discretion. Parent volunteers help the teachers run learning centers, computer labs, guided reading groups, and math labs. The volunteers act as chaperones on field trips and serve as volunteers for special school events including PTA functions, family math night, family read aloud night, field day, picnics, and classroom celebrations. The parents are also involved in Math Masters which is a family math incentive program and in our American Reading framework home reading expectations. Franklin is focused on building character in our students through our PBIS (Positive Behavior Intervention Support) program. We celebrate those students who display positive character traits on the morning announcements and also at a monthly assembly.

Franklin has a very dedicated group of parents who run a successful PTA.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance*
- *Ensuring that homework is completed*
- *Monitoring amount of television children watch and video games they play*
- *Volunteering in child's classroom*
- *Participating, as appropriate, in decisions relating to my child's education*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate*
- *Serving, to the extent possible, on policy advisory groups, such as being a parent representative on the school's Shared Decision Making team, the District-wide PTSA Council, the School Engagement Plan team or other school advisory or policy groups*
- *Reinforcing proper behaviors – including internet social media*

Parents will support learning by following the School-Parent Compact and agreeing to:

- *Maintain regular communication with the school*
- *Ensure my child is on time and attends school every day that school is in session*
- *Support classroom activities by setting a time and place for homework*
- *Track the academic progress by checking reports and attending conferences when needed*
- *Read to and with their child daily*

Parents can further support learning by:

- Attending school functions such as academic Parent Involvement nights
- Attending and participating in PTA meetings and events
- Enrolling their child in afterschool tutoring and enrichment programs

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:

- Attend school every day that school is in session and come to school on time
- Participate in class
- Complete all assignments with effort and quality
- Complete and hand in all homework assignments
- Promote positive character traits
- Follow school and classroom rules – including proper internet social media
- Promote a safe school environment
- Read daily
- Limit TV viewing and video game playing time
- Promote positive use of extracurricular time

School

Date

Parent

Date

Student

Date